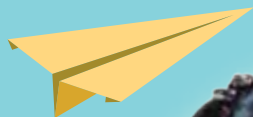
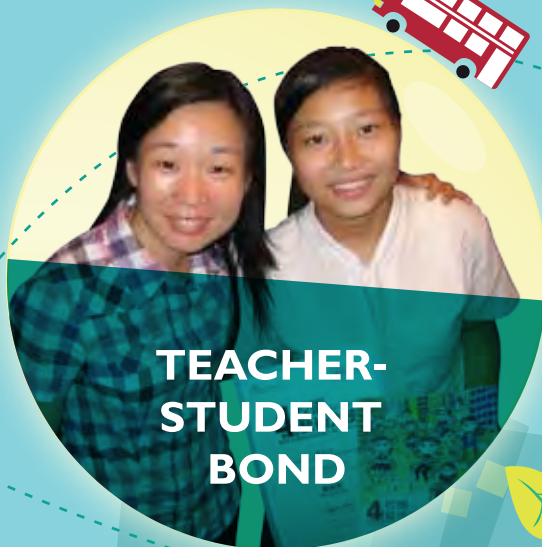




i-Horizon



**COMMUNITY
SERVICE**



**TEACHER-
STUDENT
BOND**



**ENVIRONMENTAL
EDUCATION**



**NATIONAL
EDUCATION**

南亞路德會
沐恩中學

SALEM-
IMMANUEL
LUTHERAN
COLLEGE

ISSUE

2

NOVEMBER 2012

EDITORIAL NOTES 總編之話

黃堯姬 校長

Principal
Ms. Wong Yiu Kiu



過去三年，學校刻意並專注於發展學生「非以役人，乃役於人」的服務學習，透過推動學生參與校內的學生職務及校外的社會服務，培育他們成為僕人領袖。今期的i-Horizon以學生在社會服務的學習及其反思，揭開他們於2011-2012年度全人及全方位學習方面，多姿多采的成長經歷。

細閱同學的反思文章，欣然發現最多出現的字是“Change”(改變)。同學們從眼見真實的場景，無論是社區中心、內地的農村、山脈與大城市，他們對環境的認知改變了；從與被服侍者、協作同學及同行老師的埋身接觸，他們對人的觀感及態度改變了；從動手參與不同的活動中，他們對自己的認識改變了……。令人欣慰的是這些改變，都帶來了積極和正面的成長。

學生的學習、改變與成長，往往從不同的互動中體現。今期的i-Horizon，特別介紹了老師與同學之間的互動。本校四位老師：孔雪兒、陳慧明、王俊文及屈佩芬追求卓越的專業精神，對所專責之學科及教學範疇的熱誠委身，感染了同學努力地奮進學習。

最後一屆香港高級程度會考及第一屆香港中學文憑考試已於2012年舉行，成績公佈後，眾多持份者的焦點集中在學術成績的結果上，但你會看到這期i-Horizon所展示的，是另一幅圖畫——沐恩師生將學習經歷大大擴展及深化，融注於生命與品格的成長中。當你用心閱讀這刊物時，請為沐恩師生在服務、藝術、國民及環保教育的不同學習領域上，結出豐碩的成果而感恩。

In the past three years, our school has emphasized, in the area of student development, the spirit of 'Not to be served, but to serve'. Through in-house commitments and community services, our students are nurtured to be 'servant leaders'. This issue of i-Horizon displays the learning experiences and

self-reflections of the students whose engagement in a rich spectrum of life-wide learning activities and community concerns reveals their all-round development in the year 2011-2012.

After reading students' self-reflections, you may see that a common word 'change' appears frequently. Their experiences, ranging from serving in community halls and visiting China's rural villages, to hiking in mountains and exploring urban cities, have induced in them a different perspective and understanding of the environment and the world. And, perhaps more importantly, their participation and hand-on experiences have changed their understanding of themselves and their perspectives of others. Thankfully, all these changes are contributive to a proactive and positive attitude towards life.

Learning inspires changes, and changes transform into development. Our students learn, change and grow in the interactions and relationships with others, including their peers and teachers. Indeed, teachers' commitment kindles the fire of greatness in their students. Teacher-student bond is another focus of this issue of i-Horizon. The spotlight falls on four teachers, Ms. Hung Suet Yee, Ms. Chan Wai Ming, Mr. Wong Chun Man, and Ms. Wut Pui Fun: their dedication to subject knowledge and teaching demonstrates the spirit to excel and the meaning of professionalism. Naturally, the ties between these teachers and their students inspire others towards high aspirations and excellence in both academic and non-academic domains.

2012 is a special year in which both the HKAL and HKDSE examinations took place. After the release of the results, mass attention has been drawn to the exam results. However, what we are showing you in this issue of i-Horizon is another side of the picture – our teachers and students not only embrace and deepen different learning experiences in the curriculum, but also practise them in their daily life for personal growth. When you read on, you may see the blessings we have in our students who bear fruitful results in the domains of social services, arts, and national and environmental education.

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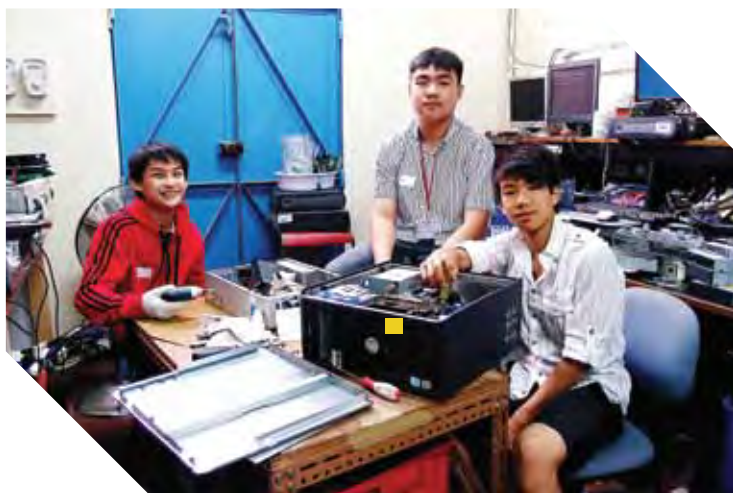
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Technology of Seoul

COMMUNITY SERVICE

義人行

Date 29 - 30 March 2012
Venue Hong Kong Crossroads Village in Tuen Mun
Organizer Crossroads Foundation

In the “Thanksgiving Heart Volunteer Service” scheme, students devoted their time to sending goods to people in need.



REPAIRING

SO
Yuk Yu

2D

In this service, I learned that I should treasure resources and use our hands to help other people. I got a sense of achievement and I enjoyed helping other people. This is a meaningful experience.



PACKING

LAM
Chiu Hong

2A

When I arrived there, the first thing I did was to help fix some boards. The teachers there were not Chinese, so I was afraid that I could not understand what they said. Luckily, they were nice and I could understand what they said. Fixing boards was hard work, but we finally finished the job. This programme helped me improve my English because I had to use English to talk with the teachers there. Helping people is a happy experience. I think I should help more people in the future.



STACKING

Visiting the Elderly

Date 30 March 2012
 Venue Ellen Li District Elderly Community Centre, Fanling
 Co-organizer YWCA, Ellen Li District Elderly Community Centre

NG
 Ting Hang

2B

Visiting the elderly is a good form of learning. When I talked with them, I could learn their stories. They loved to share their stories. This made them feel happy. The elderly talked so slowly and they could not hear what we said clearly. Our endurance was trained while we were talking with the elderly. We learnt how to make them happy through giving a performance. We were glad to see their smiles.

LUI
 Cheuk Ying

2A

I'm so glad that I joined this event. At first, I thought that it was hard for us to communicate effectively with the elderly. Luckily, most of them were nice. They talked to us actively with great happiness. I learned how to connect with the elderly. I also learned that I need to be more active when communicating with my grandparents. Chatting with the elderly is fun!



Organising games and a performance for the elderly



Sharing with the elderly



Programmes for S.4 and S.5 Students



3-hour Service Programme for S.4 Students

Dates November to December 2011

Venues The Salvation Army Tai Po Integrated Service for Young People,
The elderly rest homes at Tai Wo Estate and Tai Yuen Estate,
The fishing village of Sam Mun Tsai

Organizer Salvation Army Tai Po Integrated Service for Young People



Playing games with the elderly



Debriefing after service

Community Service Programme for S.5 Students After Second Term Exam

Dates July 2012

Venues The Evangelical Lutheran Church of Hong Kong Integrated Youth Centre of Tai Wo, Choi Yuen Estate and the rural village in Sheung Shui

Organizers The Evangelical Lutheran Church of Hong Kong Integrated Youth Centre of Tai Wo,
Hong Kong Women Development Association Limited Choi Wu Service Centre



Playing games with kids

Social Service Teams



Visiting the Hong Kong Railway Museum

Our school works with SALEM – Family Net Social Service Centre. Our Social Service Team organizes activities and visits with an aim to show our care and concern for the elderly who live alone. This builds a strong connection of helping people in need in this community. Our students learn how to communicate with the elderly and also how to respond to the people in need.



Participating in a Christmas party



Going to a restaurant



Home visit to the elderly

CHEUNG Vanessa Kristia

5C

At the beginning of the academic year, I joined the Social Service Team, which I had not known much about before. We called on the elderly in Tai Wo. Seldom do I have chances to have a chat with the aged as I spend most of my time on my studies. Every time we visited them, they were willing to share with us what they had experienced and urged us to study hard. That actually was a great encouragement! At the end of the year, I gained so much from the team and I do not regret engaging myself in this activity.



Community carnival promoting love and care for the elderly

LIU Tin Ho

3D

At the beginning of the school year, I was chosen to join the Community Youth Club. At first, I felt bored because I had never served other people, including my family members. Fortunately, after serving the elderly, my mindset was changed. I enjoyed holding parties for them, going to the restaurant and having dim sum with them, visiting the museum in Tai Po, etc. I used to think the elderly were annoying. However, after the service, I found that they are friendly. They told me their own stories. I was deeply touched by the smiles that the elderly showed on their faces. I wish the elderly could have a good life in the future and I could keep my heart of service.

Religious and Social Service Experiential Trip to Qing Yuan

Dates
Venue
Co-organizers

29 March to 1 April 2012
Qing Yuan, Guangdong
RAC, SALEM Tai Po Lutheran Church, Qingyuan
Sankeng Town Church 清遠三坑鎮基督教會



The whole team in front of the church

CHAN Yeung Sum Joanna 4C

Even though this journey was not at all comfortable and relaxing, I learned a great deal. I experienced the guidance and grace of our God, and I got closer to my dear Christian Ambassador members who inspired me a lot.

Frankly, the event which inspired me most was definitely not the religious visit but the field work. I cherished the precious chance a lot since there is not a chance like that in Hong Kong. It is a place where you can take off your shoes and walk on the wet soil. I directly connected with nature.

Last but not least, I have to thank God for his arrangements because He allowed us to see His regard in every situation, every person and every story.



Trying the field work



Taking care of the kids



Doing exercises with the elderly



The simple life in the rural village

LAW Ki Ki

5B

Before I went to Qing Yuan, I thought I could overcome all the difficulties I would encounter. However, when I got there, I found that the lifestyle, the environment, the food, etc. were very different. I am used to living in a cozy environment and being served in HK. The most difficult thing was that we had to serve others, regardless of hygiene. In order to spread God's love, I tried to change myself and serve the people there. The most touching event happened on the last day when we visited some lonely elderly people. Our visit made them very happy. One even said "come to visit us again" three times. From this, I learned to understand the importance of caring for the elderly, especially those in Qing Yuan.

Community Service Trip to Rural Liannan

農村探訪義工團—連南之旅

Date
Venue
Co-organizers

Number of students attended

9-12 July 2012
Liannan, Qingyuan, Guangdong
SALEM-Immanuel Lutheran College,
YWCA
24

LAW Nga Yu

5C

Liannan is one of the poorest counties in Guangdong. About 50% of Liannan's population is from Yao. They live near the mountains and rivers, having a self-sufficient life. Their optimism is something that we should learn from. They never complain about their tough life. The daughter in the family we visited was very mature. She led us to a well to fetch water. This experience cost me lots of sweat as I had to go back to the house with a heavy bucket full of water. I couldn't imagine how an 11-year-old girl could carry such a big bucket of water alone. The local families were very welcoming and hospitable despite their tough living environment. We are so lucky to live in Hong Kong, a well-developed and prosperous city. We should always keep a thankful heart, complain less and help to make the world a better place.



Playing games with the kids



After seeing the performance in Yao



Kids fetching water for their families

LEE Man Yi

5C

In these four days, I met many children and their parents in Liannan. I visited the schools and the local families. After chatting, I found that even though they were very poor, they were satisfied with their life and wouldn't pursue any luxurious things. They treasure what they own and are content with their current situation. Moreover, the children there welcomed us to their school. When we played games with them, I found that the children all had an innocent heart. They need neither toys nor computer games. It is easy for them to be happy. I could feel the warm atmosphere filled with love and joy throughout the trip and it really fueled my compassion.



Home visit in Liannan



CHAN Yin Ming

6B

What I remember most is the social worker's words. He said that the most important thing wasn't what you gave to the family, but what attitude you chose to get along with people. It made me understand that I should treasure this opportunity to experience the life of people who live below the poverty line. And I found that there is always love in the families of this small village. We visited a student's home and chatted with his parents. They told me that they refused to work in the city to earn more money simply because they wanted to stay with their children. To me, such a choice is an expression of love. After dinner, when we were about to walk back to school, the student's mother ran after me and gave me a bag of corn. She said it was the tastiest food in their home. Though it was not expensive, I was deeply touched by the precious gift.



Visiting the primary schools in Liannan

NATIONAL EDUCATION

Awesome Nature of China

「薪火相傳」國民教育活動系列 「同根同心」2011自然國情(山脈)

Date 1-4 December 2011
Venue Guangdong Shaoguan 廣東韶關
Co-Organizer National Education Centre



Fengcailou Building

LI Kymm Marie

3C

The adventure to Shaoguan was unforgettable since we not only got to know more about our country but also our teachers and schoolmates. Spending time with our schoolmates and having competitions with them made us all more attentive students and better people. I enjoyed this trip very much and hope there will be more similar trips to China in the coming years to let our schoolmates explore more.

WONG Lut Yi

2B

In this programme, I learned more about the geological landscape and the historical value of Danxia, China and I learned how to communicate with others. Climbing Danxia trained my endurance and helped me learn how to take care of myself.

Day 1

We arrived at Shaoguan and visited museums and the Fengcailou Building. The cold weather kept us awake and energetic. The Fengcailou Building was just like a landmark and pictured exactly what it is famous for, being elegant and beautiful.



Day 2

We went up Danxiashan in Danxiashan National Park. We were very excited to climb Danxiashan because the scenery was impeccable. Most of us went through the difficulties of climbing up the mountain. We enjoyed the view and the fresh air and felt proud to be on the top of the mountain.

Day 3



Visiting Guangdong Grand Canyon

Wire walking through the Grand Canyon



We went to Guangdong Grand Canyon and visited Bibei Yao Village. We didn't expect to find a grand canyon in China. It was truly beautiful. Watching wire walking through the Grand Canyon was great and exploring the culture of the Yaos was very interesting.



Trying folk dance of Yao with the performers at Bibei Yao Village

Day 4

We visited Nan Zong (southern school) Classical Buddhism. We also visited a few temples. Through the visits, we understood more about the history of Shaoguan. We left happily with the souvenirs we bought throughout our visit to Shaoguan.



Zhuoshi Springs in Nan Zong Classical Buddhism



The competition held every night at the hotel for revision

「同行萬里」高中學生內地交流計劃

四川體驗學習暨關懷之旅

Urban Development in China

Date
Venue

16 - 19 November 2011
Mianyang, Sichuan
四川綿陽市

Co-organizer

Education Bureau

Number of students attended 10

專題研習題目

從四川地震探討中國政府的救災、重建及防災工作



參觀北川地震遺址
和重建後的永昌新城



4C

我無法忘記北川中學初中部的樣貌，無法忘記全校只有正在上體育課的學生能倖存，無法忘記那唯一剩下的五星紅旗杆與籃球架。望著那隨風飄揚的五星紅旗，我彷彿能看見家長的期望被地震破滅，望子成龍的心願告吹……重建後的永昌新城配套完善，為倖存者提供一個新的社區。但無論設施怎樣完美，也彌補不了他們失去親友的創痛。只是倖存的他們，仍帶著堅持，堅強地生活下去。

區善兒



參觀綿陽中學，觀摩課堂情況，
和跟學生們進行交流



4A

李詩琪

行程中令我最深刻的就是探訪綿陽中學。在特別室的四道牆壁上，貼了地震一刻綿陽中學學生的情況，他們把床鋪被子都搬到了操場上，當晚還下着雨，他們就在這樣惡劣的環境下度過了艱辛的一夜。地震過後，高考也即將來臨，最令我感動的是，在校園多處倒塌，只有臨時建立的教室，甚至只能在操場上擺放桌椅溫習的惡劣環境下，他們仍然沒有放棄，繼續努力學習，這令我反思自己的學習態度。

「薪火相傳：中華文化探索與承傳」

北京天津歷史文化、工業建設及 城市規劃之旅

Urban Development in China

Date
Venue

27 April to 1 May 2012
Beijing and Tianjin
北京及天津

Co-organizer

Education Bureau

Number of students attended 10

專題研習題目

從北京天津建設看中國傳統文化在現代發展中的傳承價值



在參觀胡同時，我深深體會到傳統和現代的交融。要在現代社會裏傳承傳統文化並不是一件容易的事，我十分欣賞把中國傳統建築特色融入現代商店的方法，實在極具創意，且一舉兩得。

5C

周芷晴

唯一失色的地方就是胡同只保留其外形，而失卻其內在神髓。沿途只見酒吧林立，到處充滿商業氣息，卻找不到其文化價值。這是否為了商業發展而捨棄了老北京的特色呢？

5C

袁謝光

文化建築多面觀

參觀北京城其中一條胡同

記得在天安門廣場上，天還未亮就聚集了北京的居民以及各地的旅客，他們均興致勃勃的等待觀看升旗儀式。其中還有跟隨老師到來的幼稚園學生，他們從小已經培養對國家的歸屬感。

5E

高希雯



在北京第十五中學，學生向我們介紹校內的藝術展品。

春風化雨薪火傳

到天安門參觀升旗儀式

旅程使我明白，薪火相傳的是人們對事物的態度。他們對人的熱情、對國家的尊敬、對事物的認真，深深地打動了我，在我心中點亮了燭光。

5D

蘇斯雅

到了北京的第十五中學，看見學生認真又嚴肅地對待升旗禮，學校又舉辦不同的藝術展覽，同學對展出的中國傳統文物和藝術品十分了解，並給我們作詳盡的介紹，令我體會到文化的傳承並不局限於城市建設，更重要是文化精神的承傳，透過教育讓下一代了解傳統文化，這是十分關鍵的元素。

5D

邱樂怡



「赤子情·中國心」
「上海經濟、企業及文化考察之旅」

Date 28-31 March 2012
Venue Shanghai
Co-organizer Youth Overseas Exchange Centre
Number of students attended 40



參觀上海控江中學

大眾汽車廠

洋山深水港



本來以為內地中學生的校園生活是非常受限制的，但現實中他們卻是非常自由的。雖然他們跟老師之間的關係不像我們與老師般親密，但他們對老師卻多了一份尊重和敬意，這是我十分欣賞的。

5D

張蕙珊



令我最難忘的就是參觀大眾汽車廠，那是一家中外合資的企業。看到製造汽車的每個步驟，從車子只有外殼，然後安裝一件件的零件，再把車子上色，最終能在地上行駛，感覺十分奇妙。其中的過程十分繁複，看着工人們都^{5D}十分認真和細心，而且汽車廠的效率亦十分高，令我大開眼界。

譚詠思



寶山鋼鐵廠



這次旅程讓我發現上海的發展十分迅速，是一個非常繁榮的都市，尤如香港的放大版，身為香港的一份子真的要為香港的發展努力。其中，我們參觀了寶山鋼鐵廠，廠內興建了動物園，目的是要令鋼鐵廠成為適合動植物居住的地方，同時適合人在其中工作。想不到經常製造嚴重水污染的鋼鐵廠這麼注重環保。實在值得我們學習！

5F

鍾詠而

城隍廟



上海城市規劃展示館



中國政府正把上海發展成為國際金融中心，良好的城市規劃是必不可少的。上海城市規劃展示館裏不但有金光燦燦的上海主建築的大型模型，也有整個上海地區的精細模型，讓來自世界各地的遊客可以從模型中充分了解上海的現在和未來的發展方向。讓我們這群學生歎為觀止的不只是模型的精美，更是上海政府的完善規劃和樂於與其他國家分享之心胸。這一點十分值得香港借鑒！

4D

顧美燁

體驗上海地鐵



TEACHER-STUDENT BOND

Ms Hung and Her Students' Encounter in Visual Arts

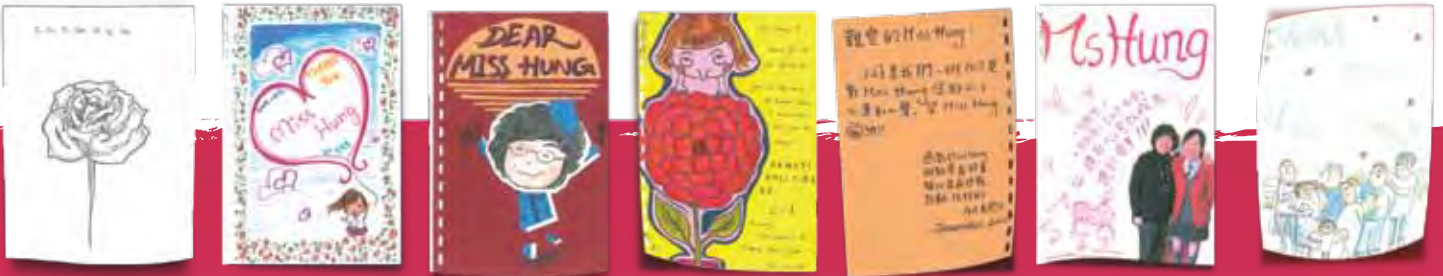
MS HUNG SUET YEE RECEIVED THE CHIEF EXECUTIVE'S AWARD FOR TEACHING EXCELLENCE IN ARTS EDUCATION



S6 Visual Arts students wore full uniform in their last Visual Arts lesson and took a picture with Ms Hung.



Later, they framed the picture, put down their words of thanks with beautiful paintings in a booklet and hand made paper flowers as gifts to express their gratitude to Ms Hung.



MISS HUNG

“

I was deeply moved by all these lovely ideas. It was my great honor to be their Visual Arts teacher for these three years. The laughter and tears of striving for good results in the HKDSE Examination left us with unforgettable memories.

”

In the last lesson, S4 ASD students (Module: Visual Arts) shared their opinions on their learning enthusiastically. They had to evaluate the effectiveness of learning and teaching strategies. Also, they were encouraged to give feedback to their teacher. It is believed that effectively employed self evaluation will consolidate learning.

學生評價學與教方法的效能

討論評賞藝術品 4 steps system

這個技巧不但能運用在評賞藝術品上,更能套用至日常生活或其他科目上,幫助頗大。

我能欣賞到不同藝術品,更重要的是了解到藝術有很多表達形式,增加了我對藝術的興趣。

製作簡報及匯報

其他科目的簡報製作較着重內容,ASD與別不同的是要求內容與外觀並重,如何吸引觀眾亦是要仔細考慮的。

透過自己上網搜尋資料去製作簡報,令我更深入認識藝術品,在匯報的過程中,亦可嘗試對藝術品作全面的詮釋。

欣賞同學的簡報

聆聽同學的簡報比起死板地聽作品介紹來得輕鬆,而且沒有那麼沉悶,從而更加了解其他不同的藝術,甚至可以學習其他組別的簡報技巧。

同學的簡報,能令我不單只從文字,更能從多角度去認識藝術品。

參觀藝術展覽

不同於以往強迫性參觀指定展覽,給與同學很大自由度去選擇有興趣的展覽,對着自己有興趣的事物才會有動力去學習。

親眼目睹不同的藝術品,比在課堂上學習更有效和更有趣,拓展了我的藝術視野和眼界。



多謝Miss Hung令一個不懂欣賞藝術的我了解藝術的多樣性,教導我們多角度分析,更能了解不同時代的藝術特色;還有在我們匯報後給評語,又補充一些有趣的資料,推介不同的博物館展覽,令我知道自己的不足,眼界大開。

多謝你的欣賞!

每課的內容也很充實,而時間安排妥當,每次都能在下課鐘聲響前教完。

時間管理是重要的課題呀!

我相信Miss Hung一定十分熱愛藝術,而藝術老師碰上喜歡藝術的學生一定十分高興,我碰上了這麼用心教學的老師也十分欣喜。感謝你的用心教學和對我們的忍耐!

我最大的心願倒是希望讓那些以為藝術與自己無關的學生認識和享受藝術!

其實當一位好老師真的很困難,一方面要吸引到學生注意,同時又要有紮實的知識。

Miss Hung,你真的是位好老師,雖然我經常認為自己和藝術扯不上關係,但是您的教導令我對ASD更有興趣。

你很明白老師的挑戰,老懷安慰,我會加油!

你讓我知道,欣賞藝術品不一定要透過別人告訴我作品背後的意思,自己也可以對藝術品別有一番體會,總括而言是獲益良多。

用心的學習態度會令學習有深度和闊度。

即使是一份不計分的功課,感謝你也寫下評語或讚賞的說話。

多謝你的欣賞,彼此加油!

Drama Widening the Horizons of Ms Chan and Her Students

“

Ms CHAN WAI MING

The more opportunities we provide, the more skills and knowledge my students acquire. I have been a drama teacher at ILC for four years. I found that my students only have a narrow view about drama. In order to widen their horizons, I encouraged my students to join different activities this year. They shared and applied what they had learnt. When they learned more, they also enjoyed more. As an ASD subject teacher, providing an opportunity for them to show what they have learnt is the most effective way in the pedagogy of drama. Even though the methods of teaching and contents always change, 'practice' is essential.

”



In this program, I participated in the arts workshop. I made acquaintances with art-loving friends who came from different schools. And the artistic atmosphere made me love drama more. I also want to expand art in my school, share my experience of arts with schoolmates, and let them feel the happiness brought by arts.

WONG Ka Ki 4D



1



2



3



4



5



6

- 1 All Drama Club members watching the drama “六個尋找劇作家的角色” in the Hong Kong Academy for Performing Arts
- 2 Photo with judges of Tai Po District Inter-school Drama Competition
- 3 Photo with judges of Hong Kong Schools Drama Festival
- 4 Tutor teaching us what improvisation is
- 5 Joint-activity for S2 students with peer mentors
- 6 Watching the drama “黃雀” in North District Town Hall

Mr WONG CHUN MAN



Throughout the production process, our students have learned through researching, filming, editing, narrating, presenting and most importantly, they have learned how to work as a team.

WoW from “no Where to noW here”.

- WoW is not just a signage from nothing to something. It also indicates
- the unbounded creativity of each team member. Being the producer of
- WoW Production, I am able to establish a mentoring relationship with
- my students through different projects we work on. Not only has
- WoW Production taught team members techniques like video
- shooting, effects, post-editing, etc., it has also inspired their independent
- thinking. Although students have occasionally been reprimanded for
- their immature behaviour, these experiences are invaluable. Having
- taken charge of WoW Production for over 9 years, I found happiness
- as well as bitterness. But I have established a special kind of friendship
- with my students. Our persistence in high quality productions is the
- same throughout and will not be shaken. To be honest, awards and
- prizes are only secondary. My primary aim of establishing WoW
- Production is to cultivate students' enthusiasm and
- conscientious attitude towards film-making so as to exhibit
- their distinct potential.



In filming the documentary “I Believe, Therefore 5 - This Is Who We Are”, our students had the distinct honour of interviewing Mr Henry Tang. Meeting a celebrity like him is definitely a memorable experience. We are so proud that this documentary won the Best Writing Award in the National Geographic Awards 2012.



Moment of joy – our hard work paid off when we received several major awards for our movie “The 4th Roll”. No words could describe our happiness and excitement when we knew we had won one gold, three silver and two bronze prizes for our movie in the Hong Kong Inter-school Film Festival 2012.

Movie production awards are a great way to recognize talented individual and team efforts in outstanding film development projects. Members of the WoW Production team were overjoyed to get recognized and will definitely carry on with this passion for movie production.



It was exciting working with stars like Kandy Wong from Candy Club, and Sheldon and “Kwan Gor” from Voices. They were guest actress and guest actors who appeared in our award winning-movie “The 4th Roll”. They are all very nice with great personalities.

ENVIRONMENTAL EDUCATION

T How did we bond each other?

S Ummm, you promoted green issues in Bio lessons. Remember?

T Yeah, I promoted the “Green Youth Ambassador 2011” programme of Foot Print in class.

S Thus, I applied and did a presentation. After that, I was selected to join a 3-day training camp in Sai Kung.

T The camp allowed you to show your outstanding performance, which brought you the chance to attend a 3-day programme in Singapore. Gd job girl!

S I enjoyed the time there to learn and re-think “sustainable consumption”, and meet new frds with the same passion to protect our environment. Lovely!

T WOW, sounds fun! How about the Student-LED project?

S As named, in the “Students as Learning Experience Designers” project, I had to work with other designers (my schoolmates) to organize a vegetarian meal cooking competition.

T Were you a good leader among designers?

S No, I achieved nothing in leadership and communication!

T Why?

S I had no confidence in my team mates and so I did the proposal by myself. I didn't want to bother them on talk too much. Then I invited teachers as judges by myself. I didn't even trust that they could do good promotion, so I did it by myself again!

WhatsApping between Ms Wut and Yan Yu

T | MS WUT PUI FUN

Teacher-in-charge of Environmental Education 2009-2012

S | CHAN YAN YU
4A

Chairlady of Environmental Protection Club 2011-2012

T Could you handle all this work?

S I thought I could do it, but I didn't realise my problem until we started to prepare for the workshop to a primary school, the second part of the project.

T It was a huge project!!! It involved good communication between our school and a primary school. Many tasks had to be designed for primary kids to complete. They learned to be green through the games. They even learned from reflection!

S Yeah, so I gradually understood why people always say there is no 'I' in a team since I really couldn't attach anything unless I am willing to share and cooperate.

T Did the activity run smoothly?

S Thank God, the primary school allowed us to hold this activity because some of the group mates tried their very best to persuade them. The kids we delighted in the activity and we found satisfaction.

T How about you? Did you enjoy the activity?

S I got the joy of sharing work and working with them. And the kids were sooo cute! Haha!

T Glad to know that. Umm, how would you rate the project?

S A great success! It increased students' environmental awareness and enhanced the leadership skills of both project designers and student helpers.

T What did you gain from it?

S Capacity for coping with challenges, a humble heart and an open mind to collaborate others!

T I am touched by witnessing your gain and growth.

Hong Kong Green Youth Ambassador Programme



What is GYA

It aims to create a green future in Hong Kong by raising the awareness among youth about environmental sustainability. GYAs can pass the message on to their peers, creating a green future for Hong Kong. In this programme, three GYAs will be chosen to join the “Youth Environmental Envoy” (YEE) programme, a 3-day programme organized by the National Environmental Agency of the Singaporean Government.

After the interview in September, Chin Wai, Pui Yan and I were accepted to join the GYA. I was very excited and looked forward to going to the training camp which was held in December. In the camp, we did a lot, such as City Hunt, Model Legco and an English debate, to gain greater exposure to green industries and check on green progress in Hong Kong. I met friends from different school here and learnt how to associate with people with different personalities! Although the one-year programme has ended, we still keep in touch and even hang out together sometimes.



MODEL LEGCO is a mini legislative council.

All GYAs were divided into groups, representing different parts of society. We had to give opinions on whether we should build incinerators in Hong Kong. We debated on human rights and also the responsibility of protecting the environment.

We were motivated to spread the green message within our community after the camp, so we decided to hold some GREEN ACTIVITIES at school. Remember the vegetarian cooking competition in February? That's what we, the three GYAs, did to promote a green diet.

I received a piece of surprising news in March: I was chosen to join the bonus SINGAPORE TRIP! Being given a chance to interact with people who shared the same passion for our lovely planet, I regarded myself lucky. GYA did provide a platform for young people from different backgrounds to share their views. With different languages and different cultures, but the same mission, we all try to influence our neighbors to make them love the world more and make changes.

Students as Learning Experience Designers Project 2011-2012

Date:
Co-organizers:
Number of students attended: 5

October 2011 to July 2012
Hong Kong Association of Heads of Secondary Schools and Education Bureau



Ms WUT Pui Fun

Teacher in charge of Environmental Education

This is the second year our school joined the Student-LED project. It aims to help participants understand the art of facilitating student reflection and develop practical skills to achieve the aim effectively. Being the teacher in charge of this project, I tried to put the experience learnt a year ago into practice. My belief was that if I allowed students to do more themselves, they would become more independent.



The vegetarian cooking competition

LEARNING JOURNEY

1 Recruiting students

I recruited students from the Environmental Protection Club. The chairlady and vice-chairlady of this club joined an external environmental protection scheme. Therefore, they were well equipped in organizing environmental activities.

Students' performance

They had to be a designer in this project. They did more than I expected as they wanted to learn more. These designers were well informed that they would learn more when they did more and reflected more. Their initiative was so great that they even chose something harder to achieve. For example, they asked the primary school to allow them to promote environmental issues in their school during post-examination period. They also set questionnaires to evaluate their own learning.

3

2 Reminding students to do reflection

This year, we could work with the curriculum development committee of our school. Students consulted the teacher who was in charge of curriculum development and student learning journey. Then they designed a questionnaire for evaluation of their own learning.

2

4 Students' learning

I believe that they were not only organizing activities for other students to promote environmental protection, they also developed leadership skills. Most importantly, they learned how to reflect on their learning and develop sustainable habits of reflection which are vital for their life long learning.

4

PUN Chin Wai ————— **4C**

This project aims to promote a low carbon life, so we organised a vegetarian cooking competition. Eating more vegetables and less meat can reduce the production of carbon. Actually, this was a new experience for me because we became designers in this project. In the past, we always followed the plan of the teacher. However, this time we took the role of the designer. I learned a lot from it. I enjoyed resolving the problems and challenges that we met.



Workshop for primary school students on 26 June



Winners of the vegetarian cooking competition served as helpers of the workshop for primary school students

**LEE Pui Yan** ————— **5E**

Besides planning and designing activities, we reflected on our learning to make the activities meaningful. Using a self-evaluation sheet we designed, we learned more about ourselves: what we are good at, and what we need to improve. This project changed the way I perceive things. As I was doing team work, everything I did could affect others. I had to be responsible for my teammates, participants and teacher. Now I can submit my work on time as I start doing my work earlier. I also have better time management. I highly recommend ILCians to participate in this project. It is a precious learning experience because it can help us develop a habit of reflecting on our learning, which can be useful in our entire life.

Green & Organic Healthy Run 「綠色有機健康跑」

Date:
Co-organizers:

11 March 2012
Hong Kong Science Park
Hong Kong Organic Resource Centre of the Hong Kong Baptist University and U.S. Amway (Hong Kong) Commodity Co., Ltd.

Number of students attended:

82

SUEN Chik Nam ————— 4C

Our school has joined this event for three consecutive years. This is healthy physical training as well as a fun activity to reflect on healthy living for a family. The activity continues to raise funds for the Hong Kong Organic Resource Centre to help more local organic farmers. This year, I joined the Environmental Protection Club at school. I hoped to learn more about environmental protection. I was glad to have the chance to join the Green Run. During the activity, I was not just running. I kept asking myself what I could learn from this. I think that this activity is meaningful as it allows us to train our body and reflect on healthy lifestyles. Besides, I know more about natural healthy organic farming, which can help us maintain a healthy diet. I hope that everyone can promote green and organic living as all of us have the responsibility to protect our planet.



The medals we got for the past three years

KWONG Wing Yan ————— 4C

All the participants wore a green T-shirt during the run to promote a green and healthy living. This reminded me that we should start green living from action, not idle talk. Besides, I have learnt more about organic farming and the spirit of striving hard to achieve a goal. We shouldn't give up easily!

Green & Organic Healthy Run



Hopewell Yan Oi Tong Green Adventure Mount Everest 合和. 仁愛堂極地之旅 珠穆朗瑪峰

Date: 28 July to 12 Aug 2012
Venue: Tibet, China
Co-organizer: Yan Oi Tong

Plastic Recycling Day



SHEE Hiu Ching ————— 5B

In this programme, all the participants of Green Adventure needed to do a number of tasks. First, we had to go camping to learn what Leave No Trace was. Leave No Trace is a set of principles designed to assist outdoor enthusiasts with their decisions about how to reduce their environmental impacts when they hike, camp, picnic, etc.

In this camp, I drank grey water, packed all the waste, slept on the grass for two days, etc. to work out the principles of Leave No Trace.

After the camp, we organised an event called "Plastic Recycling Day" with the Environmental Protection Club of our school. We set up four booths, held a workshop and showed a movie to students. After that, we submitted a report. I was selected to go on the trip.

During the trip, we climbed for over 6 hours and then camped at over 4800m. Although I did not suffer from altitude sickness, I had a severe headache. If level one is the headache that I normally have in HK, then the headache I suffered from during the trip must be at level five or six. It was hard to withstand. However, we took care of each other, which deepened our friendship. Although we come from different places, our hearts were connected as we were all concerned about our environment. We only have one world, so we should give a helping hand.





TOUR HIGHLIGHTS

- VIEW a farm to enjoy the scenery and understand the routine of raising animals
- LEARN from Koreans' use of a clean energy source
- VISIT the Technology Centre of Seoul
- EXPERIENCE pickled vegetable making and wearing traditional costumes



ITINERARY

Subject to change after discussion with co-operating agency

	Day 1	Day 2	Day 3	Day 4		
MORNING SESSION	香港 ▶ 首爾	參觀大關嶺牧場 🌿 • 飼綿羊 • 親手製作薰衣草肥皂 觀賞風車造型的風力發電機	參觀首爾環保企業 🌿 ↳ Korea Gas 韓國燃料公司 🔦 • 全國唯一的液化天然氣供應商	參訪韓國中學 🇰🇷 📖		
AFTERNOON SESSION	參觀Digital Pavillion科技館 🔦 • 親身體驗進入高科技化系統的家庭與辦公室尖端設備 參觀首爾自來水兌部 🌿	參觀東大門批發市場 🇰🇷	體驗韓國文化 🇰🇷 ↳ 泡菜製作及韓服體驗 • 親手製造韓國宮廷茶點及泡菜 • 穿著傳統韓服 暢遊清溪川文化館 🌿 🇰🇷	參觀明日之都體驗中心 🔦		
NIGHT SESSION		欣賞南山塔觀夜景 🌄	參觀明洞商業區 🇰🇷	首爾 ▶ 香港		
		景色 🌄	教育 📖	科技 🔦	文化 🇰🇷	環保 🌿



CRITERIA

TARGET STUDENTS

- 40 S.3-5 students

CRITERIA FOR APPLICATION

- S.5 Biology or Physics students have higher priority
- Active learners
- Disciplined students

TASKS REQUIRED

- Participants have to finish the written learning journey
- Participants have to share their learning with others



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